













Capacity Building and Training Function

- Feature 4 types of learning opportunities:
 Webinars; Open Learning; Children's
 Corner; and Executive Courses.
- PCCC executive training funded by JICA (CBCRP-PCCC)
- Partnership with Rocky Mountain Institute to design courses on Climate Finance Communication and Facilitation.
- Review of Niue's Education Curriculum to integrate climate change underway.

Training And Learning

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Webinars (https://www.sprep.org/webina

Webinar series are SPREP's and PCCC's online discussions with audiences held information forums bring together leaders, academics practitioners and the all sect sharing views on work on climate change in the Pacific.



Open Learning (/pacific-climate-change-courses)

Open Learning Courses are free short courses for the general public. These are of offered by partners (international organisations or universities), or specifically design

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Children's Corner (/pacific-climate-chang centre/childrens-corner)

The Children's Corner hosts open source learning courses are especially created f students student in primary, secondary and tertiary education. These open course to learning toolkits that have been developed by SPREP and other CROP agencies education.

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Executive Courses (https://spreptraining.moodlecloud.com/

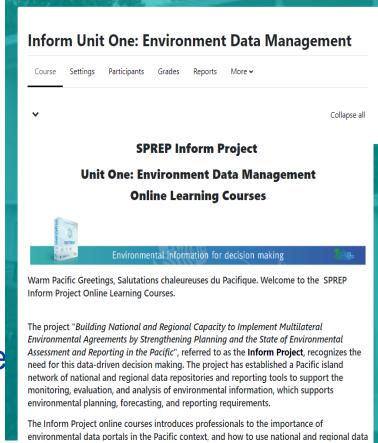
Executive Courses are for selected and invited officials from the Pacific - registered courses are regional training workshops and programs usually carried out through transitioned to online courses. The executive courses provide virtual classrooms for materials, continuous networking and certifications.

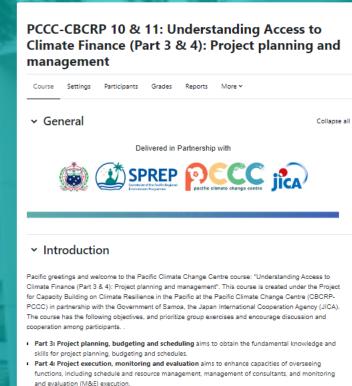
Training and Learning | Pacific Environment (sprep.org)



SPREP E-learning Platform

- Launched in March 2021, created based on Moodle.
- 4 Open learning courses are available.
- 6 CBCRP-PCCC training programs (executive and closed), delivered.
- PCCC will expand both online and in-person capacity building opportunity for practitioners in the Pacific.







Project for Capacity Building on Climate Resilience in the Pacific

- The project aim to support the operationalization of the capacity building and training functions of the PCCC.
- The project will implement 12 training on adaptation, mitigation and access to climate finance for the Pacific Countries and Territories and Timor-Leste.
- Project period is 3.5 years (July 2019 January 2023).
- Invitations are sent to National Climate Change Focal Points and requested to nominate participants.
- The Project Formulation Handbook is under development to further support the facilitation of project formulation in countries.



Outputs: list of 12 training programs

| | Title | Date | Experts/Partners | Venue |
|--------|--|-------------------------------------|--|-----------------------|
| 1 | Hazard and Risk Assessment in the Coastal Area Management by using the Remote Sensing Technology | 11-15 November 2019 | SPC, RESTEC | In-person at the PCCC |
| 2 | Climate Science – observed climate change and future climate projections | 16 - 25 September 2020 | JICA, University of Newcastle, Australia | Online |
| 3 | Understanding Access to Climate Finance, Part 1: Essential aspects for access to climate finance | 12 Nov. – 7 Dec. 2020 | JICA, Institute for Global Environmental Strategies (IGES) | Online |
| 4 | Understanding Access to Climate Finance, Part 2: Gender, social inclusion, and safeguards | 23 Nov. – 23 Dec. 2020 | JICA, SPREP, IGES, UN Women | Online |
| 5 | Climate Change Adaptation (CCA) and Disaster Risk Reduction (DRR) through structural approaches | 8 Mar. – 20 Mar. 2021 | JICA, Pacific Regional Infrastructure Facility (PRIF) | Online |
| 6 | Ecosystem-based Adaptation and Mitigation | 23 Jun. – 28 Jul. 2021 | JICA, SPREP | Online |
| 7 | Climate Resilience and Food Production Systems – agriculture and coastal fisheries | 20 Sept. – 15 Oct. 2021 | JICA, SPREP, Food and Agriculture Organization of the United Nations (FAO) | Online |
| 8 | Enhancing Climate Resilience in Tourism in the Pacific | 24 January – 18 February 2022 | JICA, SPREP, Pacific Tourism Organisation (STPO), Six Senses Fiji | Online |
| 9 | Enhancing Climate Resilience and Safe Water Access in Rural Areas in the Pacific | 2-27 May 2022 | JICA, SPREP, SPC, Fiji Gov't. UNDP, IWSA, etc. | Online |
| 10, 11 | Understanding Access to Climate Finance: Part 3 & 4: Project planning and management | 4 July – 12 August 2022 | JICA, SPREP | Online |
| 12 | Health Systems and Climate Change: Enhancing Resilient and Low-carbon Development in the Pacific | August-October 2022 (5 weeks) (TBC) | JICA, WHO, SPC, some universities | TBC |



Structure of training - mitigation and adaptation (sector-focused)



CLIMATE SCIENCE

• Observed and projected climate change, hazard/exposure/vulnerability/risk, vulnerability assessment of targeted sectors, GHG emissions



ADAPTATION and MITIGATION OPTIONS

 Policies, technologies, practices, challenges, co-benefits, climate service, cases in the Pacific

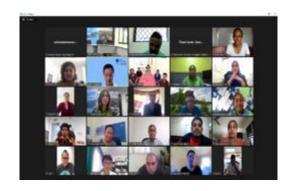


LOGICAL FRAMEWORK / PROJECT MANAGEMENT

- Problem and objective trees to uncover connections of causes & effects, logical framework as key for formulating climate change projects
- Work breakdown structure for setting milestones and deliverbles.

to contribute implementation of NAPs and NDCs

Priority sectors: Disaster Risk Reduction,
 Ecosystem, Food, Tourism, Water and Health









Structure of training access to climate finance

Priority themes:

Part 1 (Nov/Dec 2020)

Strategies of climate finance,

Part 2 (Nov/Dec 2020)

Gender, Social Inclusion,

Part 3 (July 2022)

Budgeting, Scheduling

Part 4 (Jul/Aug 2022)

Monitoring & Evaluation

A climate change project is formulated and implemented through enhanced access to climate finance.

Objective: Newly appointed PICs officials enhance understanding of the climate finance and improve capacity of project planning and management.

Expected outputs of the training program

Robust understanding on requirement and essential concepts of climate finance Accelerated understanding on gender, socialinclusion, safe-guard

Improved knowledge and skill on:

- i) project budgeting;
- ii) project scheduling; and
- iii) resource management

Component 1:

- Learning key requirement of the climate finance;
- Learning essential concepts of project developments and their application; and
- Exercise on applying and use of those essential concepts through drafting a part of concept note of GCF.

Component 2:

- Learning fundamental knowledge of Social inclusion, safeguards;
- Understanding the challenges regarding Social inclusion(disability) and environment in PICs;
- Exercise on analysis of gender issues.

Component 3 and 4:

- Learning fundamental knowledge of planning and budgeting (such as cost estimation, resource allocation, schedule planning);
- Learning project management and overseeing functions (such as schedule management, resource management including management of consultants, review of project document/ proposal and M&E); and
- Exercise on estimating cost, scheduling, and resource allocation.

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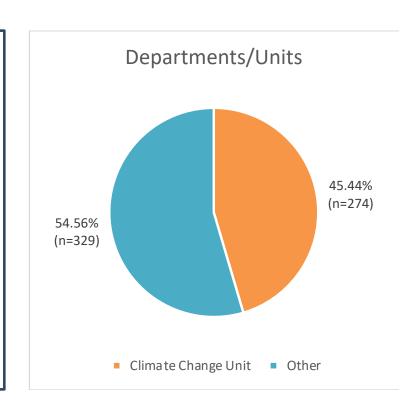


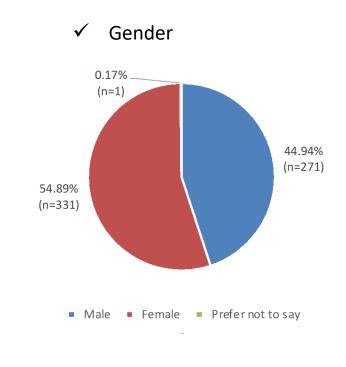
Number of participants by Department/Gender

 As of July 2022, 603 participants have participated in CBCRP-PCCC training

Target participants

- ✓ Government and nongovernment officials and practitioners including the private sector;
- ✓ Working in the climate change or relevant units; and
- ✓ Gender balance.







Outcomes of the training programs

Capacity Enhancement:

- Participants have recognized new, different and additional knowledge and information for developing and implementing projects and activities.
- More than 75% of responded ex-participants of 6th months post-training questionaries have utilized their training outcomes after training, including refinement of logical frameworks for project development.

Operationalization of the PCCC's function

- Learning opportunities for over 600 practitioners
- E-learning platform in service



Lessons learned

Content

- Exercises: opportunity to discuss with different stakeholders, explore ideas, purpose and challenges, and project concept development.
- Real life and practical case studies in the Pacific

Logistic

- Targeted participants from multiple departments/unit/sectors
- No training programs in the 4th quarter of the year & January.
- Weak Internet connectivity: importance of off-line materials.



Q & A session

For further information pccc@sprep.org